

Unit Plan

Teacher: _____ Grade(s): _____ Subject: _____ Unit Title: _____ Timeline: _____

Essential Question(s):			
Field of Experience: <input type="checkbox"/> Daily Routine <input type="checkbox"/> Numeracy & Colors <input type="checkbox"/> Environment <input type="checkbox"/> Family & Friends <input type="checkbox"/> School/Classroom & Household Objects <input type="checkbox"/> Animals <input type="checkbox"/> Clothing <input type="checkbox"/> Food <input type="checkbox"/> Physical Activity/Body <input type="checkbox"/> Transportation <input type="checkbox"/> Orthography/Grammar			
Outcomes	Assessment	Learning Plan (based on indicators)	Resources
Select, use and share suitable strategies to create language meaning and to communicate			
Communicate meaningfully using appropriate language forms and functions.			
Apply knowledge of the forms and functions of language through use of oral and written language communication.			
Understand and interpret the process of language learning as a connected set of ideas through oral, written and visual communication.			
Identify and compare various aspects and elements of First Nations and Métis cultures.			